



KNOWLEDGE, ATTITUDE AND BARRIERS TO THE UTILIZATION OF EMERGENCY CONTRACEPTIVES AMONG FEMALE STUDENTS OF THE UNIVERSITY FOR DEVELOPMENT STUDIES: A CROSS-SECTIONAL STUDY

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Abstract

Unintended and unwanted pregnancy are a public health threats among young women and girls in developing countries including Ghana. Despite all the public health interventions, the effectiveness of the use of emergency contraceptives (ECs) to avert unintended pregnancies is still low in Ghana. Little is known about the knowledge, attitude, and barriers to ECs utilization in Ghana. Therefore, the objective of the study was to investigate the knowledge, attitudes, and barriers to the utilization of ECs among female students of the University for Development Studies, Tamale. A total of 309 female students of reproductive age were selected using a simple random approach. A descriptive cross-sectional study design was used for the study. Also, a semi-structured questionnaire was used to collect data on knowledge, attitudes, and barriers to the utilization of ECs. Frequency and percentage distribution of the sociodemographic factors, and behavioral and attitude variables of EC variables were computed using the SPSS software (version 20). Overall, the majority (65.0%) of the participants showed sufficient knowledge of ECs. Also, 54.0% of the respondents had a good attitude toward EC. An assessment of the reasons for not using any form of ECs revealed that some of them wanted pregnancy (26.6%), lacked knowledge about ECs (18.1%), and partner refusal (4.3%). Also, religious beliefs (37.2%) were barriers to the utilization of ECs. In conclusion, the study found a high level of knowledge and a good attitude toward ECs among the study participants. However, partner refusal and religious beliefs were mentioned as barriers to the utilization of ECs. Therefore, we recommend that the health authorities in charge of reproductive health education should liaise with religious leaders as they could partner in the creation of awareness of EC.

Keywords: Emergency Contraceptive, Knowledge, Attitude, Barriers, utilization.

Introduction

Globally, the rates of unintended pregnancies are high (Bearak et al., 2018), which pose a major public health problem to several nations (Sedgh et al., 2014; SmithBattle & Leonard, 2012; Thomas & Cameron, 2013; Trussell, 2007). Worldwide, about 44% of all pregnancies are unintended (Bearak et al., 2018). Previous studies have shown

that even in the developed countries (Finer & Henshaw, 2006; Ganatra et al., 2017; Lakha & Glasier, 2006), and more recently in Ghana (Ameyaw, 2018), the prevalence of unintended pregnancies is high. The health implications and the economic cost of unintended pregnancies are enormous (Bahk et al., 2015; SmithBattle &

Leonard, 2012; Thomas & Cameron, 2013; Trussell, 2007). For instance, unintended pregnancies are associated with increased levels of household stress (Le et al., 2014), poor life satisfaction (Bahk et al., 2015), high school withdrawal rates (Ameryoun et al., 2011), a higher crime rate (Sonfield et al., 2011), and an increased risk of abortions (Major et al., 2009).

Although the causes of unintended pregnancies are complex, unprotected sexual intercourse is a predisposing factor. Therefore, to prevent unintended pregnancies following unprotected sexual intercourse, the ECs are recommended. These methods are to be used within 5 days or earlier after the act of unprotected sexual intercourse. The methods include the copper-bearing intrauterine devices (IUDs), and the emergency contraceptive pills (ECPs) (Gemzell-Danielsson & Marions, 2004; Landgren et al., 1989; World Health Organization, 2020).

The level of awareness of the ECs among university and college students have been reported widely in various countries, including some African nations (Abera, 2014; Ahmed et al., 2012; Byamugisha et al., 2006; Fikre et al., 2020; Mekonnen et al., 2017; Nasir & Pharm, 2010; Shiferaw et al., 2016; Tamire & Enqueselassie, 2007; Tessema & Hinsermu, 2015; Tilahun et al., 2011; Davis et al., 2020; Dorairajan et al., 2015; Gebrehiwot et al., 2013; Tesfa, 2015; Yen et al., 2015). Also, among university students in the southern part of Ghana, the knowledge and attitude of students on the ECs have been reported (Addo & Tagoe-Darko, 2009; Baiden et al., 2002; Darteh & Doku, 2016). However, such data are lacking among University students in the Northern part of the country, which has created a knowledge gap.

The university students in the southern and northern parts of the country may be exposed to different cultural settings. Therefore, it is important to understand the knowledge level and attitude of the students in a northern university regarding the utilization of ECs. Notwithstanding this knowledge gap, a previous study was conducted among the general population of women in a city within the Northern Zone (Amalba et al., 2014). However, students in the university may have different socio-economic characteristics, and varying sexual behaviors compared to the general population. In this vein, there is the need to evaluate the level of awareness of ECs among the students.

Further, an understanding of the knowledge, attitude, and the reasons for not using ECs among a young female university population may aid in the formulation of policies that will help to reduce the incidence of unintended pregnancies. Unintended pregnancies among tertiary students may lead to school dropouts due to economic, social, and health consequences (Ameryoun et al., 2011). Hence, the objective of this study was to determine the knowledge, attitude, and barriers to ECs utilization among students in the University for Development Studies, in Northern Region, Tamale.

Materials and Methods

Study area

The study was conducted at the University for Development Studies in Tamale, Ghana. The University is the biggest University in the northern part of Ghana. It is located in Dungu in the Tamale metropolis. Figure 1 below illustrates the location of the University within the Tamale Metropolis.

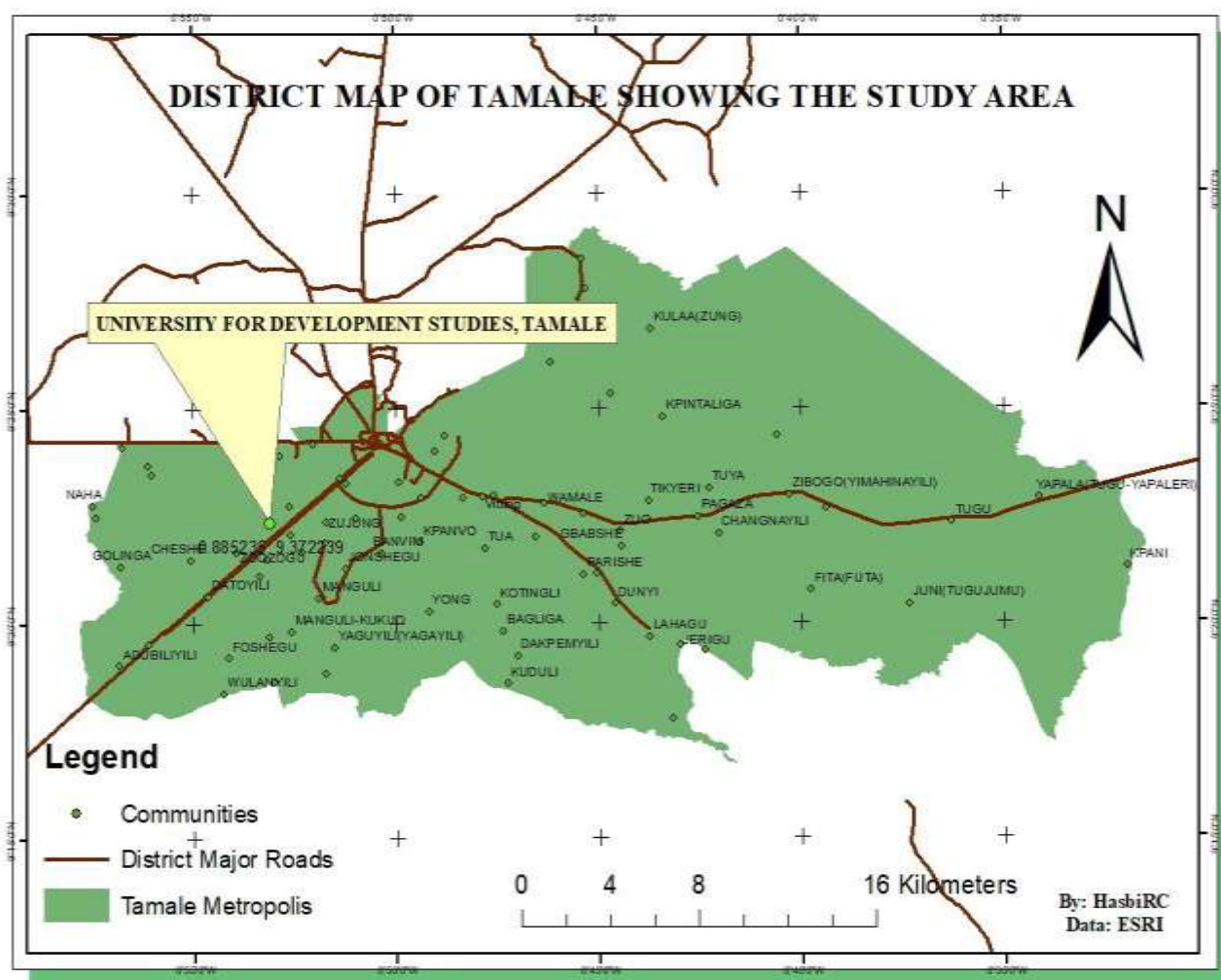


Figure 1. Location of the University for Development Studies, Tamale Campus within the Tamale Metropolis

Sample size

A descriptive cross-sectional study design was adopted for the study using mixed-methods. The mixed-method allows for the assessment of both quantitative and qualitative data in which the weaknesses of the individual methods may compensate for each other. In total, 309 female students were randomly selected from the University for Development Studies, Tamale Campus. The above sample size (309) for the study was calculated based on a standardized protocol for calculating sample sizes for cross-sectional study designs (Charan & Biswas, 2013). The study was

conducted between March and July 2020. A self-administered structured questionnaire was the main quantitative tool used to obtain data on the socio-demographic characteristics and background information of the respondents, knowledge, attitudes, and the challenges in using ECs. Copies of the questionnaire were sent to the students through their emails and they returned them afterwards. For the qualitative data, in-depth individual interviews were conducted using an in-depth interview guide. Topics included knowledge, attitudes about the experiences in using emergency

contraceptives, and the challenges in the utilization of ECs. Due to the COVID-19 pandemic, the interviews were conducted through mobile phone calls, and their voices were recorded and transcribed. The average interview length was 50 minutes. All interviews were conducted in English Language. Three researchers who were trained in qualitative interviewing were used for the interviews. Nine students were selected and used for the qualitative studies. The consent of all participants was sought before data collection. Only registered female students of the University were eligible to participate in the study.

Knowledge assessment in EC utilization

In the assessment of the knowledge of the participants in the EC utilization, a set of questions were asked to elicit their views on best practices. (1) best time EC works, (2) effectiveness of EC, (3) safety of EC, (4) recommended number of doses of EC pills, (5) indicators of EC, and (6) interval between EC pills utilization. A response that was mentioned by a respondent which was consistent with available literature was scored one (1), and responses that were not supported by literature (wrong response), no response, and "I don't know" response were all scored zero (0). In the end, those who obtained 50% or more of correct answers were said to have sufficient knowledge of ECs. However, participants who obtained a cumulative score of less than 50% of the total number of questions were said to have insufficient knowledge of ECs.

Attitude assessment in EC utilization

To estimate the attitude of participants towards EC utilization, a number of questions were asked to identify from them if: using EC will not cause infertility, using EC after unsafe sex is helpful, EC utilization creates a lack of confidence between partners, is it a good idea to avail EC to all women, is it a sin to use EC method, believe EC may hurt the baby if it does not work, willingness to use EC

in the near future, emergency contraceptives cannot protect one from sexually transmitted infections, emergency contraceptives should be used only once every month, emergency contraceptive pills can fail, and emergency contraception cannot be used as a regular form of family planning taken after unprotected sex. A standard scoring scale was adapted from a previous study by Kgosiemang & Blitz, (2018), and modified for the present study on a 3-point Likert scale (agree, neutral, disagree). A correct response was assigned 3 points, otherwise (neutral or disagree) was assigned 0 (zero). In the end, participants who had a mean of 1.5 and above were said to have a good attitude towards ECs, and those who scored less than 1.5 (mean) were classified as having a poor attitude towards ECs.

Data analysis

The frequency and percentage distribution of all quantitative data were calculated using SPSS version 24, and the results were presented in frequencies using tables and a bar chart while the qualitative data was analyzed using content and thematic analysis.

Results

The socio-demographic characteristics of the respondents are shown in Table 1. In this study, majority (78.3%) of the participants were within the age group of 20 to 29 years. Similarly, a majority (53.4%) of them were Muslims. Those who were Christians represented 46.6%. On marital status, the majority (84.1%) of the students had never married. Regarding the level of education of mothers of the students, most (36.9%) had no formal education, 23.6% of them had secondary education, 20.7% had primary education, and only 18.8% had attained tertiary education. Regarding the fathers' educational level, it was observed that 31.4% of their fathers had tertiary education, 29.1% had no form of education, 30.7% had secondary education, and 8.7% had education up to primary school.

Table 1: Socio demographic characteristics of selected female students in the University for Development Studies.

Variables	Categories	Frequencies	Percentage (%)
Age	< 20 years	53	17.2
	20 to 29 years	242	78.3
	30 to 39 years	14	4.5
Level	Level 100	34	11.0
	Level 200	93	30.1
	Level 300	55	17.8
	Level 400	98	31.7
	Level 500	13	4.2
	Level 600	16	5.2
	Residence	Campus	148
Out of campus		161	52.1
Religion	Christianity	144	46.6
	Islam	165	53.4
Marital status	Married	49	15.9
	Single	260	84.1
Ethnicity	Akan	59	19.1
	Dagomba	72	23.3
	Dagarti	51	16.5
	Frafra	27	8.7
	Others	100	32.4
	Faculty	SMHS	87
	SAHS	135	43.7
	FOE	87	28.2
Mother's educational Status	No formal education	114	36.9
	Primary	64	20.7
	Secondary	73	23.6
	Tertiary	58	18.8
Father's educational Status	No formal education	90	29.1
	Primary	27	8.7
	Secondary	95	30.7
	Tertiary	97	31.4

Other: includes Ewes, Bimuobas, Gonjas, Sissalas, Gas

The knowledge assessment variables among the study subjects on ECs are presented in Table 2. It was

revealed that the majority (76.7%) of the respondents had ever heard about ECs. Also, 66.2% of the

participants got their information about ECs through formal education, 11.4% of them had the information about ECs from their friends/relatives, 8.0% heard about ECs from the media, 8.0% heard about ECs from the internet, and 6.3% of the students got information on ECs from health professionals. Most of the participants (82.2%) have heard about ECs for more than six (6) months before this study, while 17.8% of the students have only heard about EC less than six (6) months before the study.

To most of the participants (66.4%), the best time for EC to work is taking the pills within 72 hours of unprotected sex, 25.2% of the students believed the best time for EC to work is taking the pills within 5 days of unprotected sex, a few (0.7%) of them believed the ideal time should be within 24 hours, and 7.7% could not tell which time is best for the EC to work.

The majority (56.4%) of the participants believed that the effectiveness of EC is between 75 to 99%, 23.3% believed it is within 51 to 74%, and 3.0% believed the effectiveness of EC is below 50%. Also, 17.4% were not sure of the effectiveness of ECs. Moreover, only 38.7% of the respondents believed that ECs were safe, 28.9% did not think ECs were safe, and 32.5% of study subjects were not sure of

the safety of ECs. Additionally, most of the study participants (50.5%) believed that the number of doses of EC pills was 2 (twice). However, 40.5% believed it should be once, and 8.9% believed the recommended number of doses should be 3 (three). In the study, a majority (67.0%) believed that the interval between the pills is 12 (twelve) hours, 17.9% of the respondents believed the interval is 6 (six) hours, 9.3% were not sure if there was any interval. Moreover, 5.7% believed there was no interval.

On the indicators for ECs, 69.6% of the participants mentioned that ECs are necessary after unprotected sex, 52.8% of the study participants cited unwanted pregnancy as an indicator, 68.0% of the study participants made mention of ruptured condoms as an indicator for the use of ECs, 62.1% of the study participants cited missed period as an indicator of EC, whilst 68.6% mentioned post-rape as an indicator for the use of ECs. On the avenue to obtain ECs, the majority (88.7%) of the respondents mentioned health facilities or pharmacy as areas one could obtain ECs, 9.4% believed ECs could be obtained from the market, and 1.9% of the study participants did not have an idea as to where to obtain the ECs (Table 2). From that assessment, a majority (65.0%) of the participants showed sufficient knowledge of ECs (not shown in the Table).

Table 2: Knowledge of female students on emergency contraceptives

Variables	Categories	Frequencies	%
Respondent heard about EC	Yes	237	76.7
	No	72	23.3
Place respondent heard about EC	Formal Education	157	66.2
	Media	19	8.0
	Internet	19	8.0
	Health professionals	15	6.3
	Friends/relatives	27	11.4
Time respondent heard of EC	< 6 months	31	17.8
	> 6 months	143	82.2
Best time EC works	Within 72 hours	190	66.4

	Within 5 days	72	25.2
	Within 24 hours	2	0.7
	I don't Know	22	7.7
Effectiveness of EC	75 to 99 %	172	56.4
	51 to 74 %	71	23.3
	< 50 %	9	3.0
	Not sure	53	17.4
EC is safe	Not sure	6	1.9
	Safe	118	38.7
	Unsafe	88	28.9
	Not sure	99	32.5
Recommended number of doses of EC pills	One	118	40.5
	Two	147	50.5
	Three	26	8.9
Interval between EC pills	No interval	16	5.7
	6 hours	50	17.9
	12 hours	187	67.0
	Not sure	26	9.3
Indicators of EC	After unprotected sex	215	69.6
	Unwanted pregnancy	163	52.8
	rupture of condom during sex	210	68.0
	Missed period	192	62.1
	Post rape	212	68.6
Place one can obtain EC	Market	29	9.4
	Health facilities/pharmacy	274	88.7

Due to nonresponses, the totals of some variables may be less than the sample size (309). Indicators of EC: responses are not mutually exclusive thus; the total of the responses is greater than 309 (sample size). Also, due to nonresponses, the totals of some of the variables may be less than the sample size (309).

The attitudes of the participants towards the use of ECs are shown in Table 3. From the analysis, a majority (69.3%) of them disagreed that using EC will not cause infertility; only 24.3% agreed the use of EC will cause infertility. However, 6.5% were neutral. Also, a little over half (53.1%) of the participants agreed that using ECs after unsafe sex is helpful however, 42.4% disagreed, and 4.5% remained neutral. Most of the participants (45.6%) disagreed that the use of EC creates a lack of confidence between partners. Surprisingly, most

(48.5%) of the study subjects disagreed that it is a good idea to avail EC to all women.

Moreover, some (34.6%) of the participants agreed that the use of EC was a sin. Also, when the participants were asked if EC could hurt a future baby (pregnancy) if it fails, 43.4% disagreed that the baby could be hurt if the EC fails after usage. In the present study, a little over half (50.8%) of the participants disagreed with the future use of ECs. Also, 40.1% agreed ECs cannot protect one from sexually transmitted infection. It was also revealed

54.7% of the participants believed that ECs should be used only once every month. Also, more than half (53.4%) agreed that EC pills cannot fail. Similarly, close to 59% of the participants disagreed that ECs cannot replace regular family planning options (Table 3). The overall attitude of the participants towards the use of ECs was estimated from the individual attitude responses. To compute this, a standard scoring scale was adapted from a previous study by Kgosiemang & Blitz (2018), and modified for the purpose of the present study. In the end, participants who had a mean of 1.5 and above were said to have a good attitude towards ECs, and those who scored less than 1.5 (mean) were classified as having a poor attitude towards ECs. In that regard, 54.0% of the respondents had a good attitude towards ECs. Conversely, 46.0% of them had a poor attitude towards EC.

From the qualitative interviews, the views of the participants reechoed religion as a barrier to the use of EC. For instance, “As a nursing student, I understand the importance of emergency contraceptives to me but my religion will not permit me to use them. My religion has posed a serious challenge in using any form of contraceptives” (participant 1)

Another participant reported as follows:

“For me, I actually got to hear about it when I was having problems with menses. The doctor in advising me asked if I have ever used emergency contraceptive. I was innocent so the doctor explained to me what it was used for” (participant 2)

Table 3. Attitudes of female students towards the use of emergency contraceptives

Variables	Agree	Neutral	Disagree
Using EC will not cause infertility	75(24.3%)	20(6.5%)	214(69.3%)
Using EC after unsafe sex is helpful	164(53.1%)	14(4.5%)	131(42.4%)
EC creates lack of confidence between partner	121(39.2%)	47(15.2%)	141(45.6%)
Good idea to avail EC to all women	123(39.8%)	50(16.8%)	150(48.5%)
Sin to use EC method	107(34.6%)	52(16.8%)	150(48.5%)
Believe EC may hurt baby if it does not work	120(38.8%)	55(17.8%)	134(43.4%)
Willingness to use EC in the near future	96(31.1%)	56(18.1%)	157(50.8%)
Emergency contraceptives cannot protect you from sexually transmitted infections.	124(40.1%)	49(15.9%)	136(44.0%)
Emergency contraceptives should be used only once every month.	83(26.9%)	57(18.4%)	169(54.7%)
Emergency contraceptive pills can fail.	98(31.7%)	46(14.9%)	165(53.4%)
Emergency contraception cannot be used as a regular form of Family Planning taken after unprotected sex.	70(22.7%)	58(18.8%)	181(58.6%)

The response variables are not mutually exclusive so, the totals for each variable may be greater than the sample size (309).

The reasons for not using EC are presented in Figure 2 below. It was observed that 26.6% of the participants wanted pregnancy, 18.1% had no knowledge about EC, and 4.3% had their partners opposing the use of EC. Also, some (37.2%) of the respondents stated religion as the reason for not using EC, and 13.8% stated fear of pregnancy. Findings from the qualitative interviews reaffirmed the quantitative data. For example, in an interview with one of the respondents she reported as follows: *“I have knowledge of emergency contraceptives but my challenge is how to access it. I find it difficult going to the pharmacy shop to buy it, the way people around will perceive me”*.

Another participant has said *“Ooh the nurse attitude toward those who are taking these emergency contraceptive pills is very bad. They also gossip about you”*.

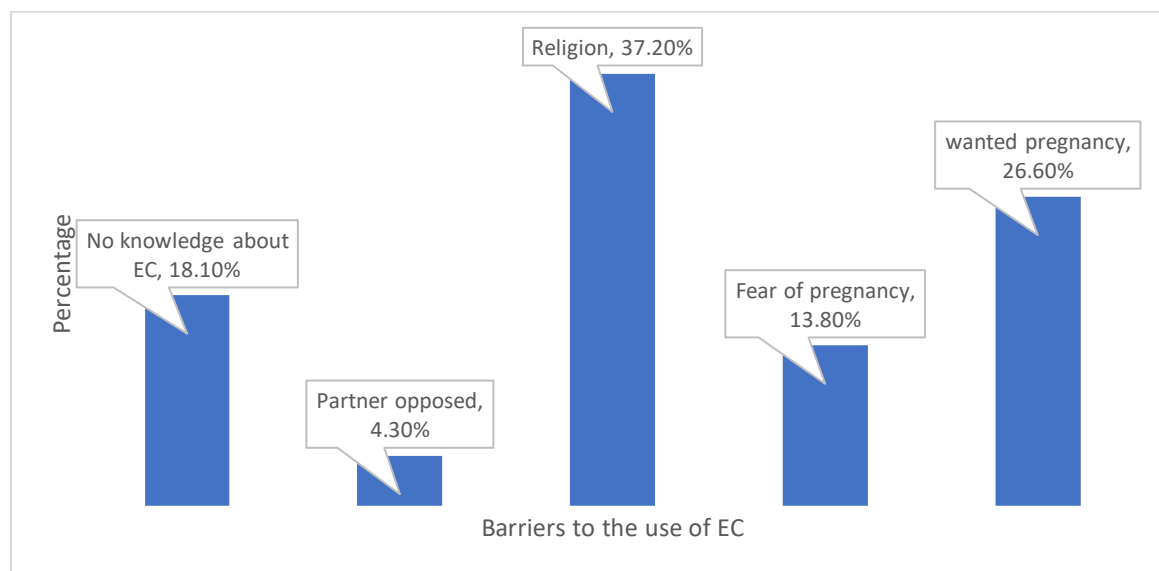


Figure 2. Reasons for not using emergency contraceptives

Discussion

It is common for young females in tertiary institutions to engage in high risk sexual behaviors without the use of a condom (Abdissa et al., 2017). In the present study, majority of the participants (65.0%) had sufficient knowledge of ECs. The result was a little lower than the 70.0% reported from Ethiopia (Mishore et al., 2019), however, it was higher than the 52.8% reported from Botswana (Kgosiemang & Blitz, 2018). The reasons for the observed disparity are not clear. However, differences in the characteristics of the study participants may have partly explained such variations. In this study, the main source of information on ECs was academic institutions. A similar finding was reported in a study involving female university students in Ethiopia (Mishore et

al., 2019). Conversely, an earlier study conducted among students of the University of Cape Coast, Ghana, revealed that the main source of information on ECs was the radio (Darteh & Doku, 2016). Similarly, another cross-sectional study found that the main source of information among female university students was the mass media (Dangachew, 2017). Differences in certain respondent characteristics such as socioeconomic factors may have partly explained the variations in the results.

The correct timing for the use of ECs following unprotected sex may be important for its efficacy to be realized (Gemzell-Danielsson & Marions, 2004; Landgren et al., 1989; World Health Organization, 2020). The present study found that

the vast majority of the respondents knew the right timing of the use of ECs. Similarly, an earlier study conducted in Nigeria showed that over 80% of the participants could identify the correct timeframe for the use of any method of EC (Fekadu, 2017). However, in Ethiopia, a very low knowledge level of the correct timeframe for the utilization of ECs was reported 18.5% (Abate et al., 2014).

The majority of the participants in the present study knew the percentage effectiveness of ECs. A study by Mishore et al.(2019) reported similar results, in which they found that the majority of the participants included in the study knew the right percentage effectiveness of ECs. On the indicators for the use of ECs, the respondents cited after unprotected sex, post rape, and ruptured condoms. Surprisingly, a high percentage of the participants cited ‘unwanted pregnancy’ and ‘missed period’ as indicators. This finding differed markedly from the result of a study in Botswana, in which majority pointed out ‘missed period’ as an inappropriate situation to use any form of EC (Kgosiemang & Blitz, 2018). This is because missed periods may imply the conception has already taken place. Hence, EC may not be effective at this stage. In the present study, a majority of the respondents obtained ECs from health facilities or pharmacies. This finding was consistent with results reported by Mishore et al.(2019).

Overall, 54.0% of the participants had a good attitude toward ECs, which is relatively lower than a previous observation by Tilahun et al. (2011), in which the authors found that 62.9% of the students included in their study had a positive attitude towards ECs. Also, in Ethiopia, an earlier study found that 71.9 % of the respondents had a favorable attitude towards the utilization of ECs (Dangachew, 2017). In contrast, a previous study showed that the majority of the respondents had a negative attitude towards ECs utilization in Botswana (Kgosiemang & Blitz, 2018).

In the present study, the majority of the students disagreed that availing EC to all women was a good idea. This observation corroborates a previous report (Mishore et al., 2019), in which the authors

argued that availing ECs to all women could lead to an increased in risky sexual behavior with potential side effects. It was also revealed in this study that the majority of the students were not willing to use ECs in the future. This finding again differed from earlier reports in Ethiopia whereby a majority of the participants were willing to use ECs in the future (Fekadu, 2017). The reasons that may have accounted for the differences between the present findings and results from the Ethiopian study (Fekadu, 2017) are not clear. However, differences in the socio-cultural characteristics between the study participants may have partly explained the differences in the results. In the present study, religion was a barrier to the utilization of ECs. Similarly, findings from a previous study showed that in Botswana, religious affiliation was a barrier to the use ECs (Kgosiemang & Blitz, 2018).

Although the findings of the present study suggest that majority of the participants showed good knowledge and attitude towards the use of ECs, unwillingness about a future utilization of ECs was also reported. Moreover, religion and partner opposition are important barriers to the use of ECs among the participants. Thus, we recommend that the University be used as a medium to educate and increase the awareness of EC among females within the reproductive age.

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